

The Virtual EdTech & Digital Learning Conference, 17th November 2021

Log In & Explore The Virtual Platform

08:30 - 08:50 (BST)

Morning Co-Chairs' Opening Remarks

09:00 - 09:10 (BST)

Dr Claire Garden, Head of Learning & Teaching & Senior Lecturer in the School of Applied Sciences, Edinburgh

Professor Ian Whitehead, Academic Head of University of Derby Online Learning, University of Derby

Educational Technology (1) – Panel Discussion & Q&A

09:10 - 09:50 (BST)

Discover Cutting-Edge Tech & Digital You Need To Embed & Develop Today To Drive Collaboration & Performance

- What new technologies are supporting staff and innovating learning, and how can you import them?
- Get tech competent! Collaborative efforts between technologists, students and staff for assured ways to integrate software and measure its impact on learning
- EdTech that is accessible and inclusive for better development and performance • Identify the different learning outcomes tech tools, apps and software can provide vs. traditional methods of assessment for varied learning practices
- Cultivate a safe community space for staff to engage, develop and refine their tech teaching skills for confident learning

Joanna Stroud, Head of Online Learning, UCL

Stephen Taylor, Senior Learning Technologist, Blackpool & The Fylde College

Dr Anne Nortcliffe, Founding Head of School of Engineering, Technology & Design, Canterbury Christ Church University

Christopher Weeks, UK Manager, Rapidmooc

Building Student Equity in 2022+: Finding Confidence In Hybrid Learning Models

09:50 - 10:05 (BST)

- Understanding the accelerated adoption and the impact of digital tools. Teachers have led the way under intense circumstances - now what?
- Student preferences in a post-covid world are changing as a result of their experience. How do institutions accommodate it and how could students inform digital learning tool decision making?
- Don't replace - enhance! How can educators find the right tools to supplement teaching and engage students in a space they already thrive in?

Sarah Jayne Boulton, Global Curriculum Lead, Labster

Future Role Of Blended Learning – Case Study

10:05 – 10:25 (BST)

Key Learnings & Solutions For A Strategic Approach On Where Online Teaching Could Take You Next!

- The changing role of the HE institutions campuses – what are they for? • Strategies to build and strengthen student-academics partnerships for more supportive and engaging campus experiences
- Better methods to link campus and remote learning for uninterrupted teaching and learning
- The demographic of student's expectations is changing! Underpinning the teaching and learning is the tech, so what technologies are people focusing on that can support a blended approach and enable flexibility in future teaching models?
- What remote teaching techniques are being kept or adapted for a future blended learning design that works?
- Understanding your portfolio of products to identify gaps for strategic distanced learning options that will expand your online delivery and attract a wider audience

Dr Lucian Tipi, Head of Teaching & Learning Enhancement, Sheffield Hallam University

Morning Break With Informal Networking

10:25 - 10:55 (BST)

Student Engagement & Experience – Panel Discussion Q&A

10:55 - 11:35 (BST)

Boost The Levels Of Student Engagement From Digital Learning For Teaching That Is Accessible, Protects The Social Element Of The Campus Experience & Keeps Learners Motivated

- What new digital designs encourage social experiences, (re)connect students and enhances their motivation to learn?
- Where students are used to interacting with static materials, which tech tools can help students build on their digital skills to collaborate and complete work enthusiastically?
- What apps and platforms are best to monitor and support teaching to deliver higher accessibility and engagement with course materials?
- Student voice is key! Apps and survey tools work great, but how do you actively listen to the student voice with personalised learning?
- Pro-tips to offset fatigue from extended hours online for a balanced student experience that considers wellbeing and the strains of digital studying

Professor Ian Whitehead, Academic Head of University of Derby Online Learning, University of Derby

Andrew Wilson, TEL Analyst (Content Development), Northumbria University

Dr Kevin L. Merry, Head of Academic Development, De Montfort University

Dr Lucian Tipi, Head of Teaching & Learning Enhancement, Sheffield Hallam University

Alan Duddy, Global Institutional Sales Manager, Vevox

Blended Learning - Lessons Learnt from the Pandemic

11:35 – 11:50

The effects of the pandemic have altered the education landscape permanently. The question of whether to blend or not is no longer relevant. Learning and delivery models will now be differentiated by how they blend. In this session we will explore some of the fundamental problems

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institutions have faced in recent times and explore the Top 15 technologies they should be utilising to ensure engaging and robust blended delivery models.

Andrew Howie, Director, eLearning WMB

Learning Analytics: Benefits, Practice & Challenges

11:50 – 12:10

Maximise The Potential Of Predictive Analytics To Advance Teaching & Assessment For Boosted Retention, Attendance & Engagement

- Effective methods to track students' interests and reshape curriculum design for higher engagement
- Leverage data to analyse patterns of engagement and achievement to make strategic decisions that will lead to better teaching and learning
- Use learning analytics to pinpoint where student attention and performance drops to reshape curriculum and course programmes
- Top tips in managing data for targeted teaching that caters to a wide variety of student profiles and demands
- Understand the challenges with learning analytics and how to overcome these barriers for better teaching and learning

Sepehr Malek, Technology Manager, Condé Nast College of Fashion & Design

Informal Breakout Discussions

12:10 – 12:40

A) Employability Skills

Stephanie Winnard, Deputy Head of Careers & Employability, Bath Spa University

B) Student Wellness

Dr Claire Garden, Head of Learning & Teaching & Senior Lecturer in the School of Applied Sciences, Edinburgh Napier University

C) Synchronous Vs Asynchronous Learning

Dr Debbie Reed, Head of Digital & Lifelong Learning, University of Kent

D) Digital Support

Dr Anatoliy Markiv, Director of Distance Learning Programmes & Academic Lead for Technology Enhanced Learning, King's College London

E) Coronavirus Impact

Ben Brown, Careers Education Assistant Learning Technologist, King's College London

F) Student Learning Outcomes

ProPrep aims to support a lively peer-to-peer sharing session about effective ways to measure, support and improve student learning outcomes with enhanced digital learning and online skills

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support in STEM. What approaches and tools are most effective in your experience? What challenges are most frequently raised by staff and students in STEM subjects?

Katherine Mayhew, Student Engagement & Learning Liaison, ProPrep

Lunch For Speakers, Delegates & Partners

12:40 – 13:40

Afternoon Co-Chairs' Opening Remarks

13:40 – 13:50

Dr Anne Nortcliffe, Founding Head of School of Engineering, Technology & Design, Canterbury Christ Church University

Dr Daniel Beneroso, Assistant Professor of Engineering Teaching & Learning, University of Nottingham

Accessibility & Inclusion

13:50 – 14:10

The Digital Age: Meeting The Challenges Of Inclusion & Access In The Online & On-Site University

- How technology can be a double-edged sword, removing some barriers but creating others
- Web accessibility challenges and solutions for online learning
- The importance of Universal Design for Learning
- Creating a culture of inclusivity and access for all

Shoshi Ish-Horowicz, Head of Innovation & Learning, Queen Mary University of London

Educational Technology (2) – Panel Discussion Q&A

14:10 – 14:50

Discover Cutting-Edge Tech & Digital You Need To Embed & Develop Today To Drive Collaboration & Performance

- What new technologies are supporting staff and innovating learning, and how can you import them?
- Get tech competent! Collaborative efforts between technologists, students and staff for assured ways to integrate software and measure its impact on learning
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- Cultivate a safe community space for staff to engage, develop and refine their tech teaching skills for confident learning

Amy Sampson, Head of Digital Learning, Falmouth University

Sepehr Malek, Technology Manager, Condé Nast College of Fashion & Design

Dr Randhir K.Auluck, Associate Head of School: Enterprise & Innovation, School of Strategy & Leadership, Coventry University

Isabel Lucas, Head of Centre for Academic Development (CAPE), University of Cumbria

Chris Houghton, Head of Digital Scholarship, Gale, A Cengage Company

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Digital Pedagogy & Learning Design – Perspective 1

14:50 – 15:10

Examine The Shifting Framework Behind Face-To-Face Lessons To Ensure Quality Teaching, Programme Design & Organisational Structure

- The theory of learning – what does the research show about cultivating deep work and concentration through tech?
- Harness the value in training educators to work better with technologists for tools that improve and adapt to their way of teaching
- How can tech diffuse concerns about teaching quality post-covid and how can you measure its success?
- Open channels between technologists and academics to understand the pedagogical environment and tech options for more efficient and seamless models of learning
- Future forecasting: embrace the possibilities digitalisation enables on curriculum design going forward

Dr Richard Walker, Head of Programme Design & Learning Technology, University of York

Digital Pedagogy & Learning Design – Perspective 2

15:10 – 15:30

Dr Louise Drumm, Lecturer, Department of Learning & Teaching Enhancement, Edinburgh Napier University

Afternoon Refreshment Break With Informal Networking

15:30 – 16:00

VR, AR & Simulation – Panel Discussion Q&A

16:00 – 16:35

Explore The Future Of AR & VR & Take A Hands-on Approach For Stimulated Engagement, Boosted Enrolments & Increased Learner Achievement

- Bring learning to life with immersive technology to offer innovative teaching and simulation opportunities for students in diverse fields
- From virtual field trips to simulated operating rooms and labs: optimise the potential of AR & VR in hands-on training experiences that wouldn't otherwise be possible
- AR can enhance a student's environment and foster collaboration – what applications will provide the best learning outcomes for your students?
- The challenge: how can you improve the line of communication between instructors and technologists to make them feel comfortable with the tech for better learning?

Paul Driver, Senior Learning Technologist, Anglia Ruskin University

Rhian Kerton, Head of Learning, Teaching & Student Experience for the Faculty of Computing, Engineering & Science, University of South Wales

Dr Natasha Taylor, Curriculum Lead & Associate Professor (Simulation). Coventry University

Shaun Borstrock, Associate Dean, Design Ingenuity: Business, Innovation & Projects, University of Hertfordshire

Lucy-Ann Pickering, Learning Technologist, University of South Wales

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Dean Whitcombe, Immersive Learning Lead & Hydra Manager, University of South Wales

Online Assessment & Measuring Performance

16:35 – 16:55

Maintain Academic Integrity With Alternative Assessment & Measurement Strategies To Incentivise Performance & Drive Engagement

- Online environments for assessment – what’s next? Flexible and adaptable approaches to current methods of assessment
- What key learnings can we take moving forward to build stronger online communities that are practical and inclusive?
- What methods of online assessment capture authenticity and is it relevant to your student’s progression and development?

Dr Ismini Vasileiou, Associate Professor in Information Systems & Associate Head of School, De Montfort University

Afternoon Co-Chairs’ Closing Remarks & Official Close Of Conference

16:55 – 17:00 (BST)